

WEST BENGAL STATE UNIVERSITY B.A. Honours Part-III Examination, 2019

# SANSKRIT

# **PAPER-SANA-V**

Time Allotted: 4 Hours

The figures in the margin indicate full marks. Candidates should answer in their own words and adhere to the word limit as practicable.

## **Unit-I**

#### (Full Marks-25)

1. Who are the seer and deity of Hiranyagarbha-sūkta? Write a note on the 1+1+6 philosophical implication of this hymn in your own words.

## OR

1

Name the metre and seer of uşas-sūkta (Rgveda V. 80). Describe the 1+1+6 characteristics features of the Vedic deity Uşas.

2. Translate into English or Bengali any *two* from the following verses:

(क) उप त्वाग्ने दिवेदिवे

दोषावस्तर्<u>ध</u>िया <u>व</u>यम् । नमो भरेन्त एमसि ॥

- (ख) यो जात एव प्रथामो मनस्वा– न्देवो देवान् क्रतुना पर्यभूषत्। यस्य शुष्माद्रोदसी अभ्यसेतां नुम्णस्य मुह्ल स जनास इन्द्रेः॥
- (ग) <u>अहं रुद्राय</u> धनुरा तैनोमि ब्रह्मद्विषे शरे<u>वे</u> हन्तवा उं। अहं जनीय समदं कृणो– म्युहं द्यावापृथि्वी आ विवेश ॥



MAHA

Full Marks: 100

 $5 \times 2 = 10$ 

Turn Over

3. Explain in Sanskrit any *one* from the following verses:

- (क) अग्<u>ने</u> यं युज्ञमध्वरं विश्वतः परि्भूरसि। स इ<u>द</u>ेवेषु गच्छति॥
- (ख) द्यावा चिदस्मै पृथि्वी नमेते शुष्माच्चिदस्य पर्वता भयन्ते। यः स<u>मि</u>पा निचितो वर्जुबाहु-र्यो वर्जुहस्ताः स जनास इन्द्रेः॥
- (ग) अहं राष्ट्री संगर्मनी वर्सूनां चिकितुषी प्रथामा युझियानाम्। तां मा देवा व्यवधुः पुरुत्रा भूरिस्थात्रां भूर्यावेशयन्तीम्॥

# Unit-II (Full Marks-10)

- 4. Answer either A or B :
- A. Translate into English or Bengali any two from the following:
  - (i) या ते रुद्र शिवा तनूरघोराऽपापकाशिनी। तया नस्तन्वा शन्तमया गिरिशन्ताभिचाकशीहि॥
  - (ii) शिवेन वर्चसा त्वा गिरिशाऽच्छा वदामसि। यथा नः सर्वमिज्जगदयक्ष्मं सुमना असत्॥
  - (iii) असौ यस्ताम्रो अरुण उत बभुः सुमङ्गलेः। ये चैनं रुद्रा अभिती दिक्षु श्रिताः संहस्रशोऽवैषां हेर्ड इमहे॥
- B. Answer any *one* of the following questions:
  - (i) Name three epithets of Rudra as you find in your text and discuss his characteristic features.
  - (ii) 'Worshippers of Rudra are afraid of his terrible nature.'— Justify the statement citing examples from your text.

2

3106

 $10 \times 1 = 10$ 

 $5 \times 2 = 10$ 

# Unit-III

#### (Full Marks-10)

- 5. Answer any *one* question from the following:
  - (a) Describe the story of deluge as narrated in the Manumatsyakathā. Name the commentator of the story. Discuss whether it bears any trace of any other literature or not.
  - (b) Which Samhitā does the Aitareya Brāhmaņa belong to ? Narrate the story of Śunaḥśepa as you find in that Brāhmaņa and write a few words on its significance.

## **Unit-IV**

## (Full Marks-15)

- 6. Explain in Sanskrit any *one* from the following verses:
  - (a) अणुः पन्था विततः पुराणो

मां स्पृष्टोऽनुवित्तो मयैव।

तेन धीरा अपियन्ति ब्रह्मविदः

स्वर्गं लोकमित ऊर्ध्वं विमुक्ताः॥

- (b) अन्धं तमः प्रविशन्ति येऽविद्यामुपासते। ततो भय इव ते तमो य उ विद्यायां रताः॥
- (c) मनसै वानुद्रष्टव्यं नेह नानास्ति किश्वन। मृत्योः स मृत्युमाप्नोति य इह नानेव पश्यति॥

## 7. Answer either A or B :

- A. Write short notes on any *two* from the following: $3 \times 2 = 6$ विद्याकर्मणी, महती विनष्टिः, विरजः, वसुदानः, अमृतम्।
- B. Translate into English or Bengali any *two* from the following:
- (i) तस्मिञ्छुक्लमुत नीलमाहु
  - पिङ्गलं हरितं लोहितञ्च।

एष पन्था ब्रह्मणा हानुवित्त-

स्तेनैति ब्रह्मवित् पुण्यकृत् तैजसश्च॥

- (ii) अनन्दा नाम ते लोका अन्धेन तमसावृताः। तांस्ते प्रेत्याभिगच्छन्त्यविद्वांसोऽवुधो जनाः॥
- (iii) तद् यथा तृणजलायुका तृणस्यान्तं गत्वान्यमाक्रममाक्रम्यात्मानमुपसंहरत्येवमेवायमात्मेदं शरीरं निहत्याविद्यां गमयित्वान्यमाक्रममाक्रम्यात्मानमुपसंहरति।

 $10 \times 1 = 10$ 

9×1 = 9

 $3 \times 2 = 6$ 

3106

Turn Over

3

# Unit-V

# (Full Marks-15)

Give the Padapātha of the verse in Q.2 ( $\overline{\Phi}$ ) or in Q.3( $\overline{\Phi}$ ). 8.

9. Attempt any *one* question from the following:

- (a) Write a comprehensive note on Vedic Prefix.
- (b) Write an exhaustive note on Vedic Aorist
- (c) Write short notes on any two from the following: जात्यस्वरित, अनुदात्तस्वर, use of अवग्रह .

# Unit-VI

## (Full Marks-25)

- 10. Answer any *two* questions from the following:
  - (a) Give an account of the principal views regarding the age of the Vedas.
  - (b) Discuss the characteristics of the dialogue hymns. Give an account of the dialogue hymns of the Rgveda.
  - (c) What are the main divisions of the Yajurveda? Give an account of the variety of the contents of the Yajurveda Samhitā.
  - (d) What is Vedānga? Write a note on the Vedanga literature.

11. Write a short note on any *one* from the following:

## (a) Trayī

- (b) Purușasūkta
- (c) Sarvānukramaņī
- (d) Brhaddevatā.

 $10 \times 2 = 20$ 

 $10 \times 1 = 10$ 

5